

中期選抜学力検査

検査 5

英 語

解答上の注意

- 1 「始め」の指示があるまで、問題を見てはいけません。
- 2 問題 1・2 (検査 5-1) (筆記) は、この冊子の中の 1～3 ページにあります。
- 3 問題 3・4・5 (検査 5-2) (リスニング) は、検査 5-1 の終了後に配布されます。
- 4 答案用紙には、受付番号を記入しなさい。氏名を書いてはいけません。
- 5 答案用紙の答の欄に答えを記入しなさい。採点欄に記入してはいけません。
- 6 答えを記入するときは、それぞれの問題に示してある【答の番号】と、答案用紙の【答の番号】とが一致するように注意しなさい。
- 7 答えを記号で選ぶときは、答案用紙の答の欄の当てはまる記号を○で囲みなさい。答えを訂正するときは、もとの○をきれいに消すか、それに×をつけなさい。
- 8 答えを記述するときは、丁寧に書きなさい。
- 9 答えの書き方について、次の解答例を見て間違いのないようにしなさい。

解答例

- 1 次の日本語を英語にするとき、下の  i  ii に入る最も適当な語を、それぞれ 1 語ずつ書け。

……………答の番号【1】

日本の学校は4月に始まる。

Japanese schools start  i  ii .

- 2 次の問い(1)・(2)に答えよ。

- (1) 北と反対の方角として最も適当なものを、次の(ア)～(ウ)から1つ選べ。 ……答の番号【2】  
 (ア) 東 (イ) 西 (ウ) 南

- (2) 次の [ ] 内の(ア)～(ウ)を、文意が通じるように正しく並べかえ、記号で書け。

……………答の番号【3】

My [(ア) name / (イ) Taro / (ウ) is].

問題番号	答の番号	答の欄	採点欄
1	【1】	i in ii April	[1] <input type="text"/>
2	(1) 【2】	ア イ <input checked="" type="radio"/> ウ	[2] <input type="text"/>
	(2) 【3】	(ア)→(ウ)→(イ)	[3] <input type="text"/>

検査	受付番号	得点
5-1	/ 2 3 4 5 6	<input type="text"/>

## 中期選抜学力検査

検査 5-1

英 語
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問題 1 ・ 問題 2

(筆記)

【注意】① 英語で書くときは、大文字、小文字に注意すること。筆記体で書いてもよい。

② 語数制限がある場合は、短縮形 (I'm など) と数字 (100 や 2017 など) は 1 語として数え、符号 ( , / . / ? / ! / “ ” など) は語数に含めないものとする。

1 次の英文は、英語の授業で中学生の智美 (Tomomi) が書いた作文である。これを読んで、問い (1) ~ (9) に答えよ。(20点)

Last spring, I wanted to give my best friend Nancy a special gift for her birthday. So, I bought an album, put some pictures of us in it, and made a special photo album. When I finished making it, my grandfather said to me, "I'm going to go to a *furoshiki* shop. Why don't you come with me?" "OK," I said.

There were many beautiful *furoshiki* in the shop. I saw red ones, blue ones, and green ones there. Some *furoshiki* had patterns of animals or flowers on them. "Wow! I've never seen such beautiful *furoshiki* before." A woman ① (work) at the shop heard that and said, "Today, *furoshiki* have a lot of different colors and patterns. So, they are very popular now." I didn't know that, so I asked her, "Could you tell me more about *furoshiki*?" She answered, "We use *furoshiki* to wrap and carry things we use in our daily ② life. We sometimes use them to wrap and carry gifts. In the traditional way of using *furoshiki* for gifts, we wrap a gift in a *furoshiki* and bring it to someone's house. Then we take out the gift from the *furoshiki* and give the gift to the person, but we keep the *furoshiki*. However, these days, some people are beginning to use *furoshiki* in a new way. They wrap the gifts in *furoshiki* and give the *furoshiki* as part of the gifts because now the *furoshiki* themselves are more beautiful than before." "Thank you for [ ] ③," I said to her.

My grandfather and I walked [ ] ④ the shop. He took one of the *furoshiki* in his hands and said, "I want to buy this yellow *furoshiki* with a pattern of dogs on it. I will wrap a gift for my friend in this *furoshiki* because he likes dogs and this color." "That's nice! I want to wrap the special gift for Nancy in a *furoshiki* like you. I need your help." My grandfather said, "All right. I'll ⑤ [(ア) do it / (イ) how to / (ウ) show / (エ) we / (オ) when / (カ) you] get home." He bought the yellow *furoshiki* for his friend, and I also bought a green *furoshiki* with a pattern of cats on it to wrap the photo album for Nancy. I chose it because she likes cats very much.

After coming home, my grandfather said to me, "I'll wrap the gift for my friend in the *furoshiki* in a special way. Watch me." He began to wrap the gift in the yellow *furoshiki*. He made a beautiful knot with the *furoshiki*. He said, "I want him to smile when he receives it." I was moved to hear that. I wanted to make Nancy happy, too. Then, I wrapped the photo album in the green *furoshiki* in the special way my grandfather showed me. [ ] ⑥ I finished making the knot, I thought it looked really cute.

On Nancy's birthday, I gave her the photo album wrapped in the *furoshiki*. She saw the *furoshiki* first and said, "This is so cute! It's a *furoshiki*, right?" "Yes. It's also a gift for you." She was surprised to hear ⑦ that. She said to me, "You remembered my favorite animal! Thanks! Can I look inside now?" "Yes, of [ ] ⑧," I answered. She took out the photo album from the *furoshiki* and said, "Thanks for making such a special photo album for me and wrapping it in the cute *furoshiki*! I'll enjoy looking at the album and using the *furoshiki*." She smiled. I was very happy because she looked happy when I gave her the special gift wrapped in the *furoshiki*. Since then, she has used the *furoshiki* to wrap her lunch box. I'm happy because she likes the *furoshiki*.

I think that the *furoshiki* made my gift more special. When we give a gift wrapped in a *furoshiki* to someone, the person will become happy to receive it. The person will know that we thought a lot about the person to choose the *furoshiki* especially for the person. The person can use the *furoshiki* after receiving the gift wrapped in it. I've learned that we can use *furoshiki* in a new way today and *furoshiki* can make people happy.

- (注) album アルバム photo album 写真アルバム  
*furoshiki* (複数形も*furoshiki*) ふろしき pattern 模様  
wrap ~ ~を包む daily 日常の take out ~ ~を取り出す  
keep ~ ~を持っておく these days 近ごろ  
the *furoshiki* themselves ふろしきそのもの knot (リボンなどの) 飾り結び  
lunch box 弁当箱

(1) 下線部① (work) を文意から考えて、正しい形にかえて 1 語で書け。また、② life の複数形を英語 1 語で書け。  
..... 答の番号【1】

(2) [ ] ③ に入る表現として最も適当なものを、次の (ア) ~ (エ) から 1 つ選べ。..... 答の番号【2】  
(ア) giving me a *furoshiki* (イ) wrapping a gift in a *furoshiki*  
(ウ) using a *furoshiki* for me (エ) telling me about *furoshiki*

(3) 本文中の  ・  に入る語の組み合わせとして最も適当なものを、次の (ア)~(エ) から1つ選べ。……………答の番号【3】

- (ア) ④ around      ⑥ After      (イ) ④ from      ⑥ Because  
(ウ) ④ between    ⑥ When      (エ) ④ in      ⑥ If

(4) 下線部⑤の [      ] 内の (ア)~(カ) を、文意が通じるように正しく並べかえ、記号で書け。……………答の番号【4】

(5) 本文の内容から考えて、下線部⑦が指す内容として最も適当なものを、次の (ア)~(エ) から1つ選べ。……………答の番号【5】

- (ア) 智美がとてもかわいいふろしきを見つけてくれたということ。  
(イ) ふろしきもまた贈り物であるということ。  
(ウ) 智美が自分の好きな動物を覚えていてくれたということ。  
(エ) 贈り物がふろしきで包まれているのを初めて見たということ。

(6)  に入る最も適当な1語を書け。……………答の番号【6】

(7) 次の〈問い〉に対する答えとして最も適当なものを、下の (ア)~(エ) から1つ選べ。……………答の番号【7】

〈問い〉 What did Tomomi's grandfather buy for his friend at the *furoshiki* shop?

- (ア) He bought a green *furoshiki* with a pattern of dogs on it.  
(イ) He bought a green *furoshiki* with a pattern of cats on it.  
(ウ) He bought a yellow *furoshiki* with a pattern of dogs on it.  
(エ) He bought a yellow *furoshiki* with a pattern of cats on it.

(8) 本文の内容と一致する英文として最も適当なものを、次の (ア)~(エ) から1つ選べ。……………答の番号【8】

- (ア) Tomomi saw beautiful *furoshiki* with patterns of animals or flowers at the *furoshiki* shop.  
(イ) Tomomi decided to wrap the gift in the *furoshiki* before going to the *furoshiki* shop.  
(ウ) Tomomi's grandfather told Tomomi to wrap the gift for Nancy in his *furoshiki*.  
(エ) Tomomi asked Nancy to open the *furoshiki* to see the thing in it.

(9) 次の英文は、この作文を読んだ後、留学生のメアリー (Mary) と中学生の健斗 (Kento) が交わしている会話の一部である。これを読んで、下の問い (a) ・ (b) に答えよ。

Mary: I learned *furoshiki* are  Japanese things people have used to wrap and carry things for a long time.  
Kento: That's good. The woman at the shop said that there are two ways of using *furoshiki* for gifts. In one of the two ways, people bring gifts wrapped in *furoshiki* to someone, give only the gifts, and keep the *furoshiki*. She said this is the  way. Tomomi didn't choose this way, but she chose the new way.  
Mary: That's right. Tomomi made a photo album, wrapped it in the *furoshiki* with a pattern of the animal Nancy likes, and gave the *furoshiki* as part of the gift because Tomomi wanted to give Nancy a  gift.  
Kento: I think the *furoshiki* made Nancy happy.  
Mary: My friend's birthday is coming soon.  like Tomomi.  
Kento: That's nice. I hope your *furoshiki* will make your friend happy.

(a) 本文の内容から考えて、 ・  に共通して入る最も適当な1語を、本文中から抜き出して書け。また、 に入る語として最も適当なものを、次の (ア)~(エ) から1つ選べ。……………答の番号【9】

- (ア) famous      (イ) favorite      (ウ) popular      (エ) special

(b) 本文の内容から考えて、 に入る表現として最も適当なものを、次の (ア)~(エ) から1つ選べ。……………答の番号【10】

- (ア) I want to receive a gift wrapped in a *furoshiki*  
(イ) I'll make a cute *furoshiki*  
(ウ) I'll wrap a gift in a *furoshiki*  
(エ) I want you to wrap a gift in a *furoshiki*

【裏へつづく】

- 2 下の英文は、留学生のマイク (Mike) が、デパートの1階 (the first floor) の案内所 (Information Desk) で、店員 (Clerk) と交わっている会話である。次の落とし物一覧表 (lost property list) を参考にして英文を読んで、下の問い (1)~(4) に答えよ。(8点)

落とし物一覧表 (lost property list)

	発見日	発見時刻	発見された階	種類	色	備考
(ア)	5月3日	午前10:20	3階	帽子	黒	前面にMの文字がある
(イ)	5月3日	午前11:45	5階	帽子	黒	前面にCの文字がある
(ウ)	5月3日	午後1:05	3階	帽子	黒	前面にCの文字がある
(エ)	5月3日	午後1:10	4階	帽子	黒	前面にMの文字がある
(オ)	5月3日	午後1:25	5階	帽子	黒	前面にCの文字がある
(カ)	5月3日	午後2:35	4階	帽子	黒	前面にMの文字がある

Mike: Good afternoon. Is this the Information Desk?  
 Clerk: Good afternoon. Yes, it is. Do you need any help?  
 Mike: Yes, please. I think I lost my cap in this department store yesterday.  
 Clerk: I see. What color is your cap?  
 Mike: It's black.  
 Clerk: OK. I'll check the lost property list. Well, yesterday, on May 3, six black caps were found in our department store. Now we are on the first floor. Which floor did you visit?  
 Mike: Well, I don't remember the floor I visited, but . I bought a T-shirt for my brother in the morning. In the afternoon, I bought some pens for myself. Oh, I also had lunch in the restaurant in this department store from noon to one in the afternoon.  
 Clerk: Thank you. We have restaurants on the fifth floor, and we sell pens on the fourth floor, and clothes for boys on the third floor. When did you see your cap for the last time?  
 Mike: Well, when I bought a T-shirt for my brother, I was still wearing my cap. After that I went to the restaurant. When I sat down by the window, I put my cap and the shopping bag on the seat near me. I'm  I took the shopping bag with me when I left the restaurant. However, I don't remember much about my cap.  
 Clerk: Let's see. We have three caps that may be yours. Is there anything special about your cap?  
 Mike: The letter C is on the front of my cap.  
 Clerk: All right! There's one just like that. It was found in the restaurant and brought here. I'll bring it to you, so could you wait for a minute?  
 Mike: .
 Clerk: Thank you for waiting. Here's the cap. Is this yours?  
 Mike: Well, I've written my name, Mike, in small letters on the inside of my cap. If my name is on the inside, this cap is . Is my name there?  
 Clerk: Yes! OK. ⑤This is yours. Please take the cap with you.  
 Mike: Thank you very much!  
 Clerk: You're welcome.

(注) floor (建物の)階 for the last time 最後に shopping bag 買い物袋  
 letter 文字 inside 内側

- (1) に入る表現として最も適当なものを、次の(ア)~(エ)から1つ選べ。……答の番号【11】  
 (ア) I remember the floor I visited to buy my cap (イ) I remember the things I bought  
 (ウ) I want to know the things I bought (エ) I want to know where I bought my cap
- (2) ・に共通して入る単語として最も適当な1語をすべて小文字で書け。また、に入る最も適当な1語を書け。……答の番号【12】
- (3) 本文の内容から考えて、下線部⑤にあたるものとして最も適当なものを、落とし物一覧表 (lost property list) 中の(ア)~(カ)から1つ選べ。……答の番号【13】
- (4) 本文の内容と一致する英文として最も適当なものを、次の(ア)~(エ)から1つ選べ。……答の番号【14】  
 (ア) One day, Mike went to the department store and bought two kinds of things for his brother.  
 (イ) One day, Mike lost his cap in the department store, and it was brought back to him on the next day.  
 (ウ) On May 3, Mike went to the fourth floor and bought some pens before having lunch.  
 (エ) On May 4, Mike went to the Information Desk to know where he could buy a cap.

【英語(筆記)おわり】

# 検査 5-1 英語 (筆記) 正答表

問題番号		答の 番号	答 の 欄		備考欄	配点	
1	(1)	【1】	① working	② lives	【1】	2 (各1)	
	(2)	【2】	㊦		【2】	2	
	(3)	【3】	㊦		【3】	2	
	(4)	【4】	(ウ)→(カ)→(イ)→(ア)→(オ)→(エ)		【4】	完全解答 2	
	(5)	【5】	①		【5】	2	
	(6)	【6】	course		【6】	2	
	(7)	【7】	㊦		【7】	2	
	(8)	【8】	㊦		【8】	2	
	(9)	(a)	【9】	i・ii traditional	iii ㊦	【9】	2 (各1)
		(b)	【10】	㊦		【10】	2
2	(1)	【11】	①		【11】	2	
	(2)	【12】	②・③ sure	④ mine	【12】	2 (各1)	
	(3)	【13】	㊦		【13】	2	
	(4)	【14】	①		【14】	2	